

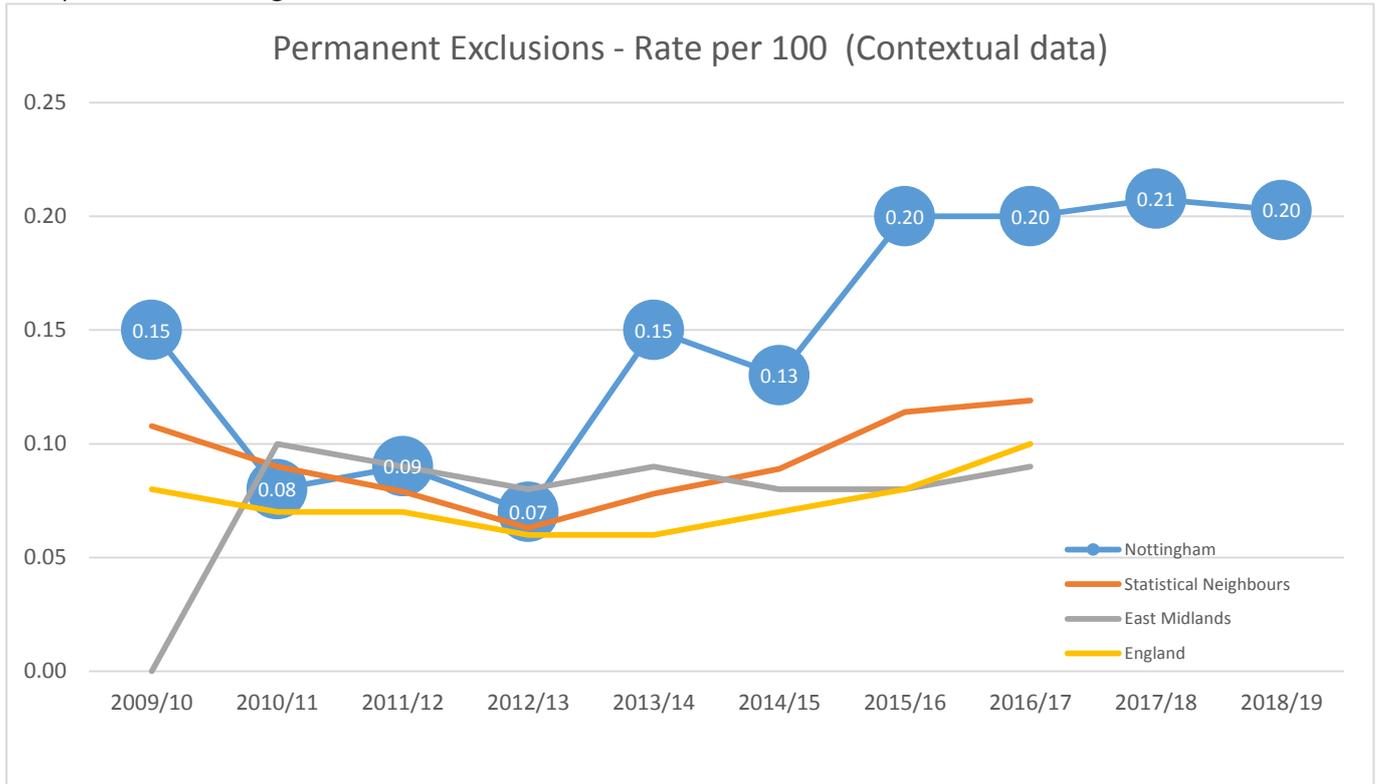
Children and Young Peoples Scrutiny Committee Briefing Paper

25th July 2019

Title of paper:	School Exclusions including Timpson Review
Report author(s) and contact details:	Michael Wilsher, Michael.Wilsher@Nottinghamcity.gov.uk Peter McConnochie, Peter.McConnochie@Nottinghamcity.gov.uk

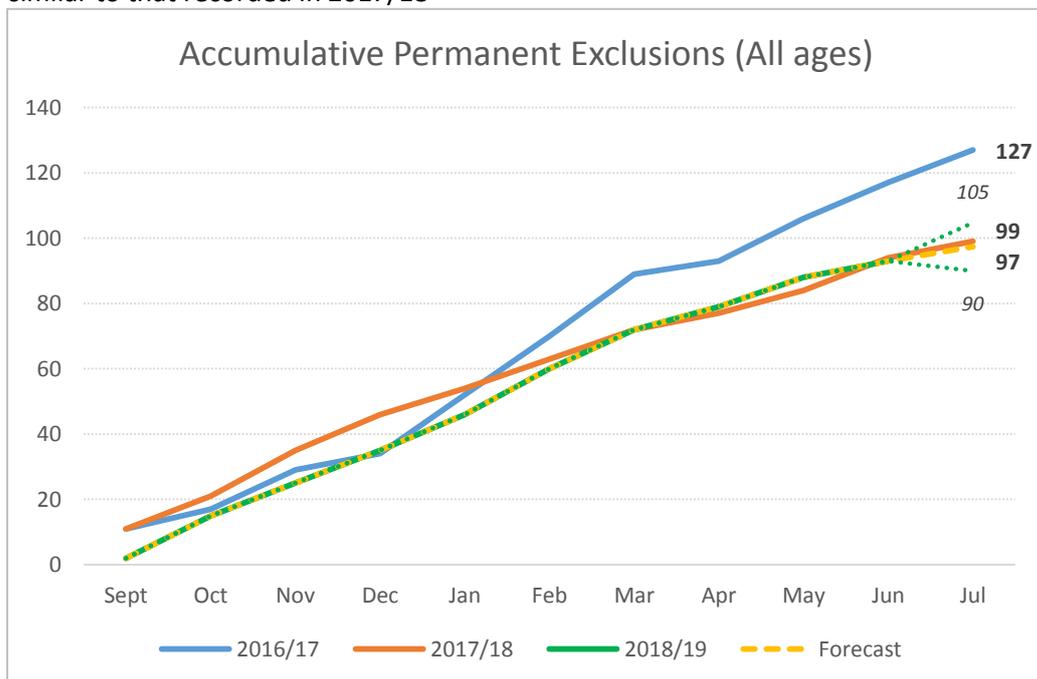
Background

Nottingham has historically high levels of exclusion. Currently Nottingham is twice as high as its region and England for permanent exclusion rate and Nottingham is a third higher than its region and England for fixed exclusion rates. This position has changed little over time.



Current position

Nottingham's volume of permanent exclusions has dropped since 2016/17, however the outturn for 2018/19 is forecast to be similar to that recorded in 2017/18



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The majority of the city's permanent exclusions happen at secondary schools, Bulwell Academy and Farnborough Academy in particular. Farnborough has recorded a consistently high rate of permanent exclusions over the last 6 years.

On average, 7 out of every 10 pupils with a permanent exclusion is a boy.

On average, 4 out of every 10 pupils with a permanent exclusion is in receipt of SEN Support, although this proportion is decreasing over time.

On average, 8 out of every 10 pupils with a permanent exclusion is of secondary school age.

4 reason groups (Persistently Disruptive, Physical Assault Adult, Verbal Abuse Adult and Physical Assault Pupil) make up 80% of all permanent exclusions.

Strengths and key drivers to reduce exclusion

Short to Medium Term:

1. Review of the Inclusion Model and further school support
2. Establish an Exclusion Data Dashboard and regular analysis of exclusions
3. Create an internal Exclusion Escalation Procedure
4. Review SLA with Denewood/Unity and investigate intervention placements
5. Link with initiatives with the Education Improvement Board, MAT CEO's and the RSC
6. Improve data sharing with schools, the local authority and region, including analysis
7. Continued development of Fair Access and Managed Move processes
8. Further development of Routes2Inclusion at Secondary stage and trial of Intensive Support Team (IST)
9. Update schools about new processes and proposals for September 2019

Long Term:

1. Implementation of legislation and recommendations of the Timpson Report
2. Review and establish strong governors training for exclusions and new processes
3. City wide policy around behaviour and non-negotiable exclusions leading to intervention

Risks and barriers

A number of risk factors need to be taken into account as work to support lower rates of exclusions continues. This includes:

1. The rising cost of Alternative Provision for children permanently excluded
2. Capacity issues in the AP market and Learning Centres
3. Further MAT changes and academisation
4. Independence of schools and academies
5. Availability and future funding for support and early help
6. Instability in central government and uncertainty around legislative change following the Timpson review

Timpson Review

The Timpson review of school exclusion was commissioned by the Secretary of State for Education in March 2018 to review school exclusions, to explore how head teachers use exclusion practice and why some groups are disproportionately excluded. It was subsequently widened to include a focus on 'off-rolling' of pupils from schools. The review was published on the 7th May 2019 and the recommendations focus around expanding school responsibility, increasing the role of the Local Authority as a partner and facilitator of local forums, the development and oversight of in school units and Alternative Provision and tackling off rolling in partnership with Ofsted.

The Education Directorate in Nottingham has begun to review the implication of the recommendations with schools and academies locally.